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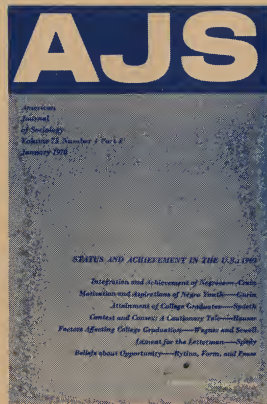
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American Journal of Sociology

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From recent issues:

INTEGRATED SCHOOLS: THE NONEDUCATIONAL REWARDS

Negroes who have attended integrated schools have better jobs and higher incomes throughout at least the next three decades of their life. The advantage cannot be accounted for by higher education or by difference in social background. Mr. Crain posits that the most significant aspect is not "educational." Crucial barriers to equal opportunity are overcome by access to information about employment opportunities which is spread through informal channels and contacts, previously unavailable to Negroes.

"School Integration and Occupational Achievement of Negroes" —
Robert L. Crain (vol. 75, no. 4, part 2)

POLITICAL POWER: CAUSE OR EFFECT?

Do changes in the organization of power promote economic development or induce it? Mr. Walton contends that there is insufficient data to support either proposition. His study focuses upon the specific conditions under which power arrangements are conducive to developmental decision making and draws several implications for theories of modernization.

"Development Decision Making: A Comparative Study in Latin America" — John Walton (vol. 75, no. 5)

THE IMPETUS FOR CHANGE

This study attempts to illustrate the influence of structural effects on innovativeness. By isolating the external constraints and community values from the individual's externalized values, the data

suggest that either constructed or perceived community values have a direct effect on innovation.

"Influence of Community Values on Innovativeness" — William L. Flinn (vol. 75, no. 6)

WOMEN'S RIGHTS: SUBTLE BARRIERS

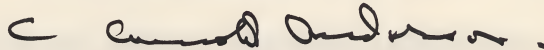
Despite impressive gains in the scope of women's social and political rights, there have been few extensions of sex-linked boundaries in the prestigious male-dominated professions. The study identifies the structure and processes which act to limit participation and achievement within those professions, identifies the channels of recruitment and advancement which are closed, and describes the modes of behavior that reinforce the minority position of women.

"Encountering the Male Establishment: Sex-Status Limits on Women's Careers in the Professions" — Cynthia F. Epstein (vol. 75, no. 6)

Regular features include commentary and debate, book reviews, and a list of current publications.

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